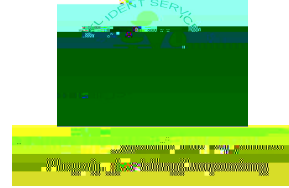




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Elementary P.A.C.E.

Program for Academic and
Creative Extension



April 3, 2024
Student Services

Parent Information Night

PRESENTERS:

Diana Candido, Superintendent of Education, Exceptional Learners

Elsa Strano, Coordinator Special Programs, Elementary

Melinda Rapallo-Ferrara, PACE Consultant

Dr. Diane Lood, Lead & Manager, Psychological Services



Celebration of Gifts



We thank you for the wonderful students
we have in our schools.

May we help them to learn to recognize
the gifts they possess
and to never underestimate their potential.

May we give them the confidence and
knowledge

they need to achieve their dreams.

Let them be supported as they risk, as they
give,

and as they grow.

May our example, our dedication, and our
compassion comfort and inspire those we
work with.

Amen

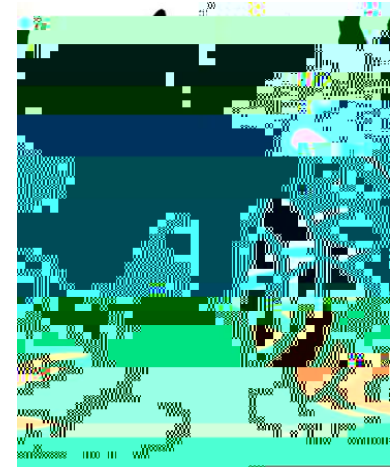


Land Acknowledgement

We are gathered on the ancestral lands
and waters of all Indigenous Peoples,
who have left their footprints on
Mother Earth before us.

We respectfully acknowledge
those who have walked on it,
those who walk on it now,
and future generations
who have yet to walk upon it.

We pray to the Creator for strength and
wisdom that all may continue to serve
as stewards of the Earth.

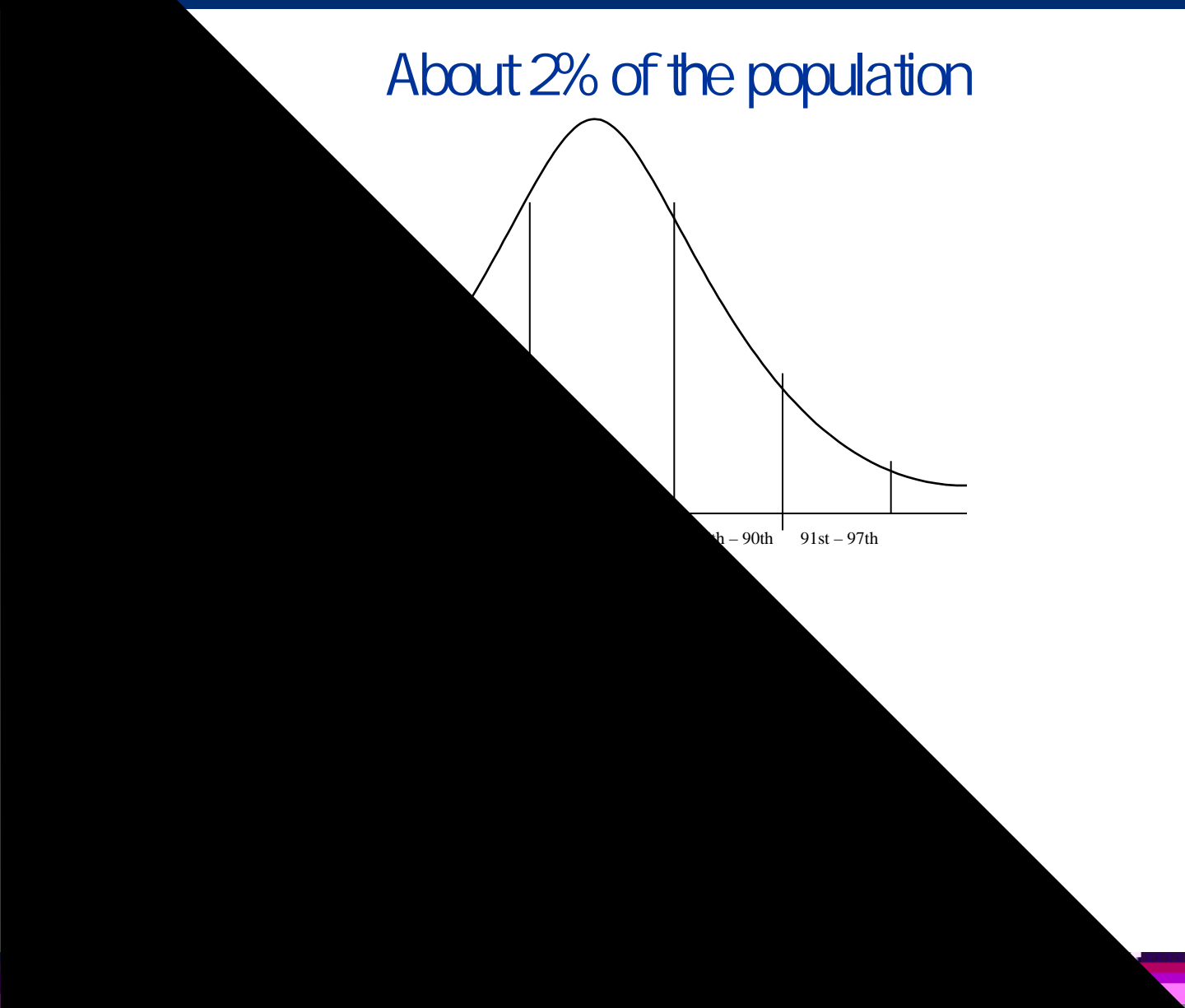
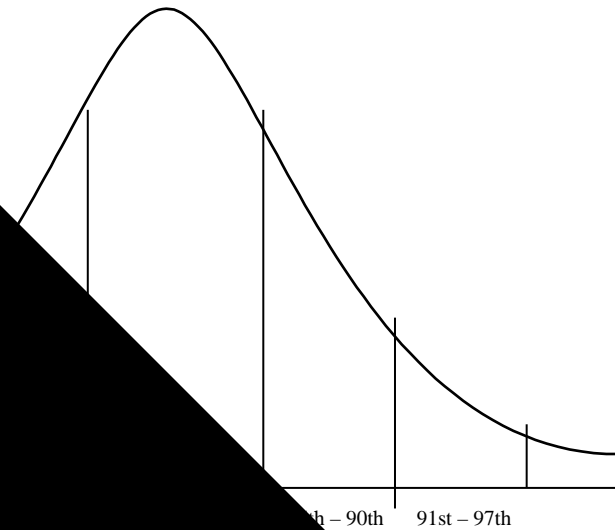


Todd Jamieson
YCDSB Knowledge
Keeper



The Gifted Student

About 2% of the population



Logistics of the PACE Program

The PACE Program:

- is a self-contained classroom
- supports students from grade 5 to 8
- students are full time members of a PACE class
- each student who has been formally identified, receives an IEP
- students transfer from current homeschool to the PACE school based on their current home address

Transportation:

- transportation is provided as per guidelines (must be 1.6 km or more)
- for transportation updates visit www.schoolbuscity.com in late August



The Role of the PACE Teacher

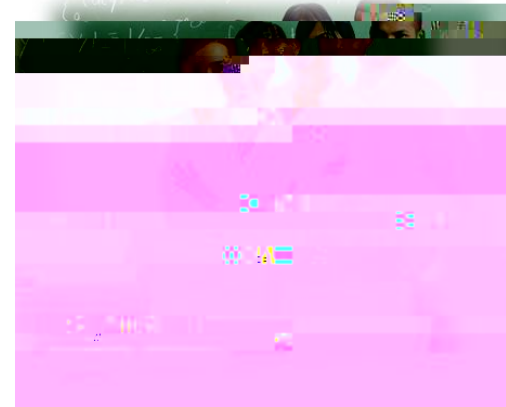
is a teacher with Special Education qualifications

guides students using curriculum, towards self-directed and independent learning

utilizes a wide array of research based effective teaching strategies, varies the curricula

applies various learning processes and models to programming and assessment

provides opportunities for Blended Learning (use of technology and face to face teaching)



Differentiation within the PACE Program

Providing enrichment by:

- extending the depth and/or breadth in the areas of Language and Math
- compacting content to provide for rapid pacing throughout the curriculum
- substituting different or more abstract materials/resources with a greater focus on technology
- ensuring enriched learning experiences in all subject areas





Sample Individual Education Plan of a PACE student (with extensions)

Ministry of Education Expectation from Ontario Curriculum	Sample PACE Extension (Performance Task/Culminating Task)
<p>Mathematics - Measurement</p> <p>show that two-dimensional shapes with the same area can have different perimeters, and solve related problems</p>	<p>Math Extension</p> <p>Create a cityscape and apply your knowledge of perimeter and area to forecast the area of land required</p>

Assessment of students in the PACE Program

letter grades/percentage marks are based on the student's level of achievement based on the Ministry of Education Grade Level Curriculum Expectations

comments are based on student's level of achievement on the extensions in Language and Math

assessment formats are varied, they may be in the form of multimedia presentations, collaborative projects, quizzes, tests, etc.



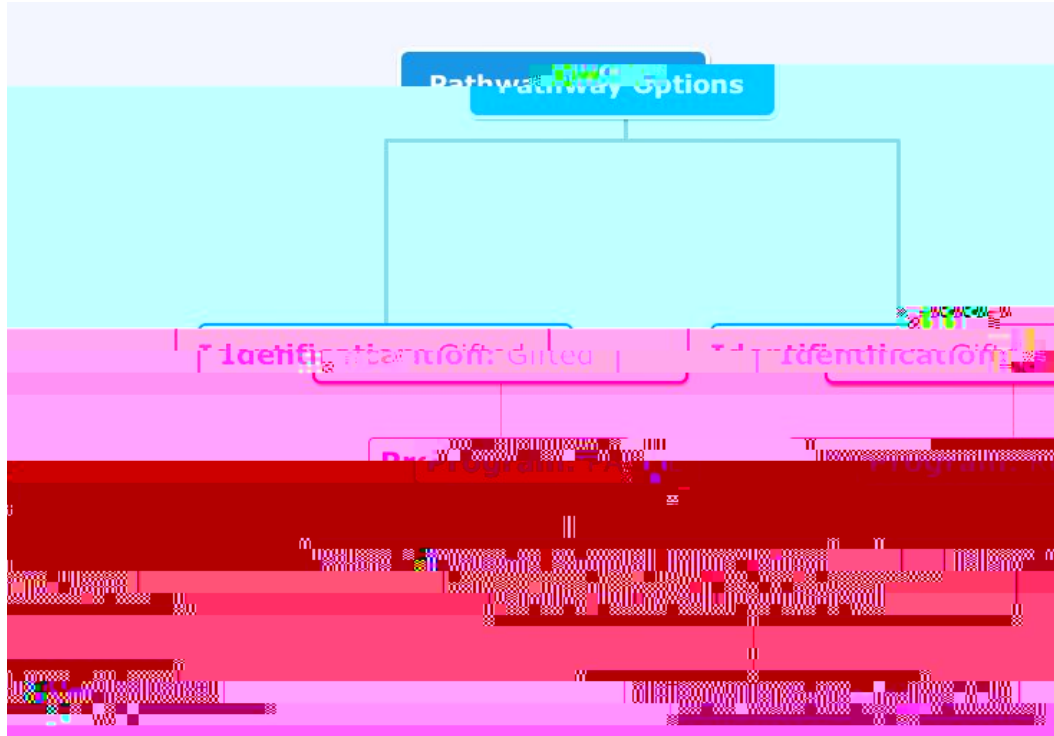


Once students are selected ...



Next Steps

Letter of Invitation to Identification Placement and Review Committee (IPRC)





Parent Support: Transition to PACE

© 2011



Secondary PACE Program

PACE/Advanced Placement (AP) Programs

Father Bressani CHS
Sacred Heart CHS
St. Brother Andre CHS
St. Theresa Lisieux CHS

PACE/AP Boundary information can be
accessed by going to the School
Locator at ycdsb.ca



Students Attending PACE from a French Immersion Program

Junior grade students in a French Immersion Program must earn a total of 485 school hours of French instruction per year

Should you consider a decision to return to French Immersion, it must be made as soon as possible

Recommendation is prior to Thanksgiving (beginning of October)

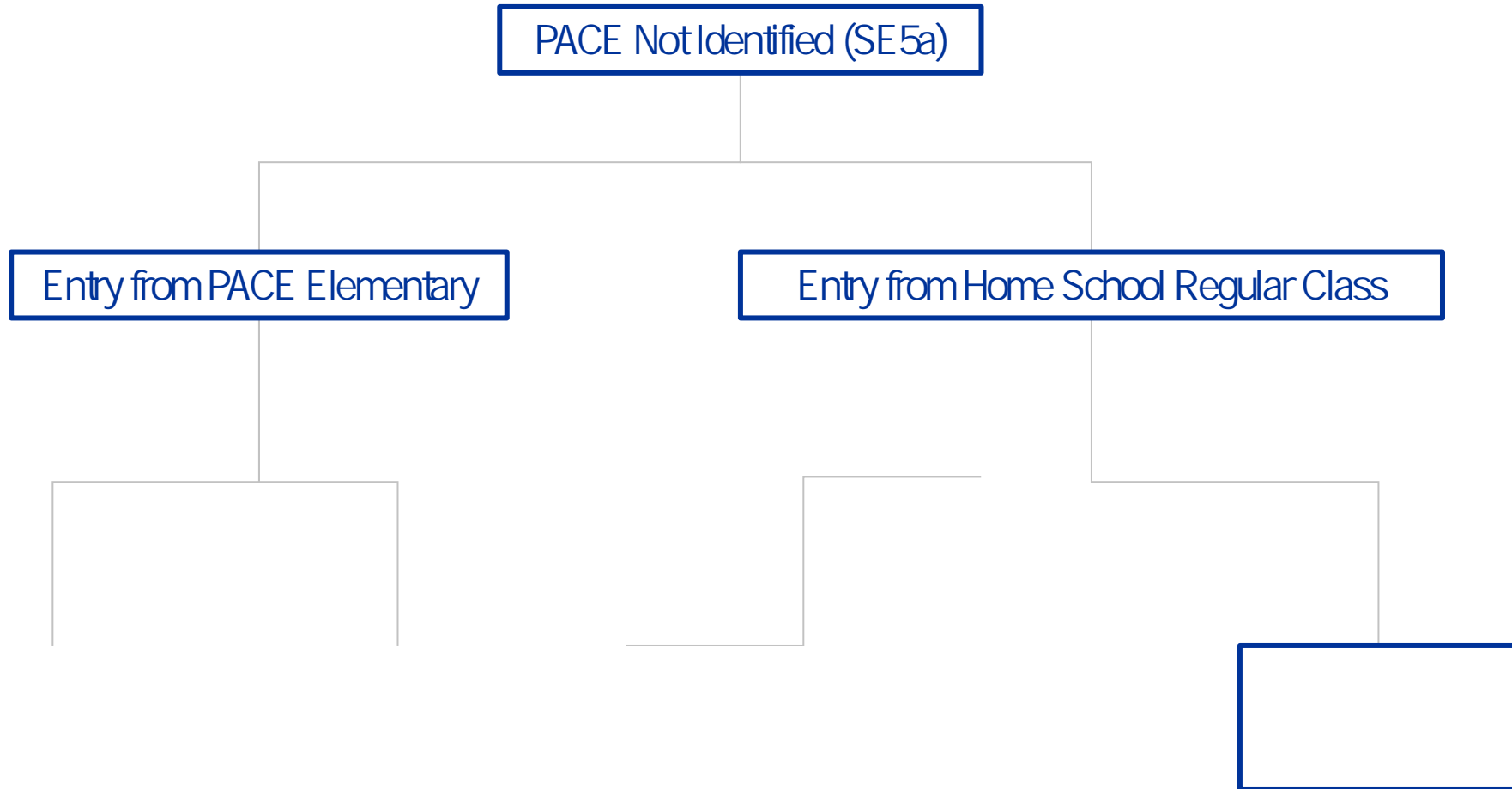
Questions regarding French Immersion can be directed to
Tanya Giovinazzo, French Immersion Consultant

From a PACE Student's Perspective

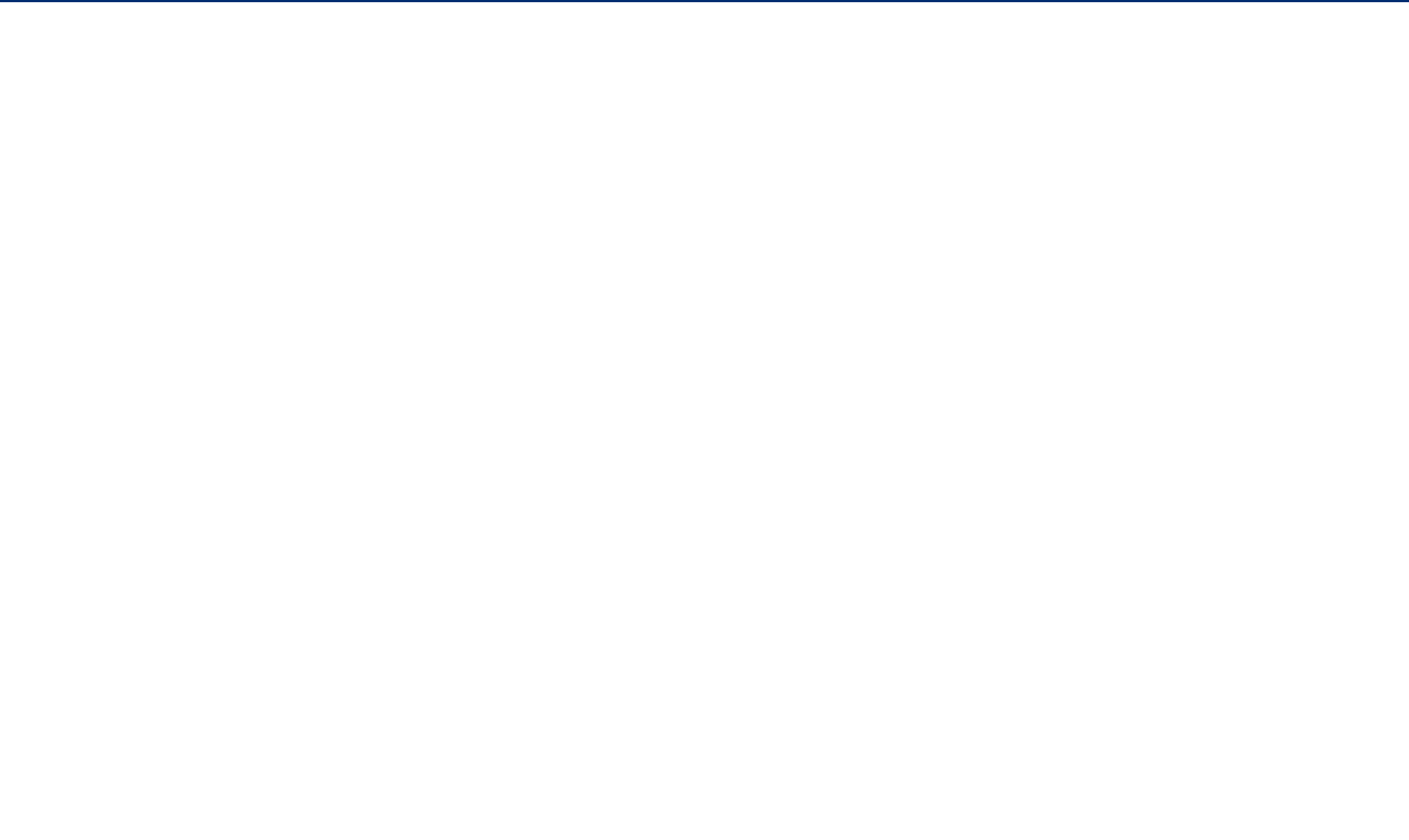




Transition to Secondary Pathways-Not Identified









Question and Answer Period

